Regional NET Coordinating Team
School-based Support Services

Overview

The Regional NET Coordinating Team (RNCT) at the **Native-speaking English Teacher (NET) Section**, Education Bureau, provides School-based Support Services for **secondary schools** in Hong Kong to support the implementation of the CDC English Language Education Key Learning Area Curriculum Guide (Primary 1 - Secondary 6) (2017) (including the optimisation of Senior Secondary English Language) and the Enhanced NET Scheme in Secondary Schools.

Through the support, which can be provided on-site or online, we hope to:

- collaborate with teachers in trialling, refining and adopting effective learning, teaching and assessment (LTA) practices that are in line with the emphases of the English Language Curriculum in Hong Kong

- promote the sharing of effective LTA practices

- promote sustainable professional collaboration within the English Language panel

Schools under the **School-based Support Services** will be collaborating with members of the **Regional NET Coordinating Team** made up of Curriculum Development Officers and Regional NET Coordinators.

Celebrating the Past, Awakening Possibilities

Fostering Collaboration, Driving Innovation

Support Areas

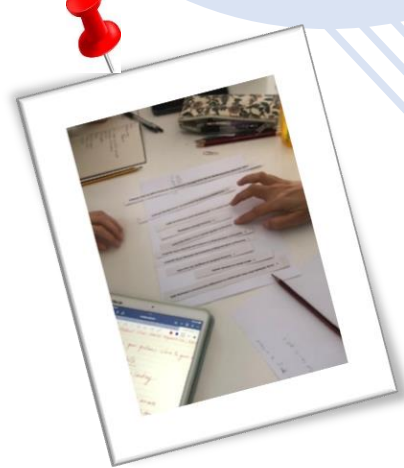## 21st Century Literacies

Foundational Literacy

- The LTA of decoding and reading comprehension skills and strategies
- The LTA of writing skills and strategies
- The LTA of grammar in context, including text grammar

Information Literacy

- Skills for managing, evaluating and making good use of information in the digital age

Multimodal Literacy

- Use and production of multimodal texts to enrich reading and writing instruction
- Design of learning activities in which students access, produce and present multimodal texts using apps or software

Reading and Writing across the Curriculum (RWaC)/ Language across the Curriculum (LaC)

- Development of English and content subject teachers' understanding of their respective roles when implementing RWaC or LaC
- Design of lessons and tasks that establish cross-curricular links and help students relate their learning to their daily lives
- Design of lessons and tasks that enhance development of students' reading and writing proficiency across the curriculum

Language Arts

Drama, Puppetry and Object Theatre

- Integration of drama, puppetry and object theatre into the English language curriculum of the school

Film Appreciation and Production

- The development of students' ability to appreciate the literary, dramatic and cinematic aspects of short and feature-length films
- Design of experience to develop students' ability to create storyboards, write scripts, and film, edit and produce short films

Short Story Appreciation and Production

- Development of students' ability to understand, appreciate and create short stories

Literature in English

- Promotion of creative use of English with literary texts

Online Learning and Teaching

- Design, organisation and facilitation
- Promotion of assessment for/as learning
- Fostering of emotional connectivity among learners

Classroom Interaction

- Design of tasks that promote the use of classroom routines
- Design of lessons to create opportunities and a language environment that facilitate student interaction in English

Speaking and Listening

- The LTA of speaking and listening skills
- Increased opportunities for students to engage in, for example, classroom talk, public speaking and debate

Curriculum Planning and Development

- Curriculum review and integration of curriculum initiatives and components
- Use of a spiral approach to language skills development in horizontal and vertical curriculum planning
- Integration of the learning elements of the Elective Part into the Compulsory Part of the Senior Secondary English Language Curriculum
- Promotion of values education through integrating the ten priority values and attitudes into the school's English language curriculum, co-curricular activities (e.g. English Week and school-based competitions) or life-wide learning activities

Support Work

In the School-based Support Services, the Regional NET Coordinating Team:

- advises teachers on effective LTA practices in the area of support requested by the school;
- co-plans with teachers to develop learning and teaching resources and units of work;
- delivers school-based workshops;
- identifies links between classroom learning and opportunities for authentic language use in the school-based co-curricular programmes;
- facilitates the setting up of physical and/or online networks for the sharing of ideas and resources among schools receiving support in similar areas of the curriculum;
- offers advice on setting up school-based or inter-school competitions to promote academic and creative use of English; and
- dispenses advice on the use of community resources to extend students' English language learning beyond the classroom.

Application

If your school would like support from us, please complete the application form, which is downloadable in the link below.

http://nets.edb.hkedcity.net/page.php?p=267

Upon receipt of your application, we will contact your English panel to discuss your school's needs and possible mode(s) of support, which can be face-to-face and/or online, depending on the circumstances.

Priority will be given to applications from schools that are committed to:

- encouraging collaboration between the English panel members, including the NET, in their chosen area of support; and
- sustaining the changes brought about by the support.

Other Areas of Our Work

📖 **Centralised Professional Development Workshops**
✳ **Regional Cluster Meetings**
✌ **Competitions**
☺ **Professional Support for New and Serving NETs**
⌨ **Collaborative Projects**

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